2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: A to Z In-Home Tutoring

DISTRICTS SERVED: Concord Com. Schools, Crown Point Sch. Corp., East Allen County

Sch. Corp., Elkhart Com. Sch. Corp., Evansville-Vanderburgh Sch. Corp., Fairfield Com. Schools, Fort Wayne Com. Schools, Gary Com. Schools, Goshen Com. Sch. Corp., School City of Hammond, Jennings

Cty. Sch. Corp., Merrillville Com. Sch. Corp., MSD Decatur

Township, MSD Lawrence Township, MSD Wayne Twp., MSD Perry Twp., Muncie Community Schools, School City of East Chicago, South Bend Com. Sch. Corp., Timothy L. Johnson Academy

OF STUDENTS SERVED*: 544 (English/Language Arts); 548 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: B

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: B+

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: D+

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 8%

Overall score: 3.7 out of 4.0

DISTRICT REPORT

% of districts served reporting: 80%

Overall score: 3.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting:	16%					
Overall Score:	2.6 out of 4.0					
CUSTOMER SATISFACTION GRADE:	В					
SERVICE DELIVERY						
PARENT REPORT						
% of parents reporting:	8%					
Overall score:	3.7 out of 4.0					
DISTRICT REPORT:						
% of districts reporting:	80%					
Overall score:	88%					
PRINCIPAL REPORT:						
% of principals reporting:	16%					
Overall score:	2.8 out of 4.0					
ONSITE MONITORING/COMPLIANCE:	4.0 out of 4.0					
Go to (http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-080 2008-2009	09.cfm) to view the Onsite Monitoring Report from					
SERVICE DELIVERY GRADE:	B+					
ACADEMIC EFFECTIVENESS						
ACADEMIC EFFE	CHVENESS					
COMPLETION RATE:	0.2% (English/Language Arts) 0.2% (Math)					
TYPE OF ASSESSMENT USED BY PROVIDER:	SBTS					
% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	50% (English/Language Arts) 83% (Math)					
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at	0.4% (English/Language Arts) 1.1% (Math)					

ISTEP+ DATA (included in academic effectiveness grade):

SES STUDENTS ONLY: ISTEP+ RESULTS

Category	A to Z In-Home Tutoring (E/LA)	All SES Students Statewide (E/LA)*	A to Z In-Home Tutoring (Math)	All SES Students Statewide (Math)*
# of students	187	2869	189	2823
% showing improvement on ISTEP+**	49%	50%	46%	49%

^{*}Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS					
#		% Matched	% showing	change in	
	Matched		improvement	passing %*	
SES			47%	0.6%	
Not SES	170	91%	55%	1.2%	

MATHEMATICS					
#			% showing change in		
	Matched	% Matched	improvement	passing %*	
SES			46%	1.2%	
Not SES	177	94%	46%	-1.3%	

^{*}Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

 \mathbf{D} +

A١	$C\mathbf{AL}$)EMI	C EFFE	CTIV	ENESS	GRADE:	
----	----------------	------	--------	------	-------	--------	--

OVERALL GRADE: C

^{**}Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.